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| Topic | Exemplary 8 | Accomplished 4 | Developing 2 |
| Events | Includes 2 specific events (behaviors) that Emma encountered in the video. | Includes only one specific event (behavior) that Emma encountered. | Does not include any events or behaviors that Emma encountered. |
| Feelings | Provides specific details of how Emma felt as a result of the behavior. Uses appropriate and varied adjectives to describe feelings. | Some details of how Emma felt are included but not very well expressed. Limited use of describing adjectives. | Does not provide any details of how Emma felt about the behaviors she encountered. |
| Interpretation Others Behavior | Expresses a well thought out theory of why children behaved the way they did. | Express a theory of why children behaved the way they did but it is not very well thought out. | Does not express any theory of why children behaved the way they did. |
| Action Plan | Expresses a course of action or not which is supported by clear expression of reasons. | Expresses a course of action or not but is not supported by reasons. | Does not address an action plan or failure to act or why. |
| Writing | Writing clearly expresses the answers to the assigned questions. | Writing clearly expresses the answers to the assigned questions. | Writing is unclear in addressing the assigned questions. |